



## Connecting to Country - Year 4

### Overview

What might life have been like for a jarjum (child) in the many thousands of years before first contact? You are invited to walk in their footsteps by using your imagination and embarking on a experiential journey to explore this question. A jarjum understands bush craft and survival techniques, speaks the language of the land and has a deep connection with *Country*.

They can ...

**See the land ... the beauty**

**Hear the land ... the story**

**Feel the land ... the spirit 1**

Developed collaboratively with Yugambah community partners and the wider Indigenous community, *Connecting to Country* is a two-night camp that provides opportunities for students to develop their awareness, knowledge and connection to Aboriginal and Torres Strait Islander Peoples' culture, knowledge and ways of being, and their own connections with country.

This is a rich and immersive experience that encourages a deeper and enduring understanding and respect for Aboriginal and Torres Strait Islander Peoples' histories and knowledge by walking in the footsteps of a jarjum.

Quote from Uncle Max Dulumunmun Harrison "My People's Dreaming"



### Curriculum Intent

#### Humanities and Social Sciences

##### History

The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies) (ACHASSK083)

##### Geography

The custodial responsibility Aboriginal and Torres Strait Islander Peoples have for Country/Place, and how this influences views about sustainability (ACHASSK089)

#### Cross-curriculum Priorities

**Aboriginal and Torres Strait Islander Histories and Cultures**

#### General Capabilities

##### Personal and Social Capability

Self-management

Self-awareness

Social management

Social awareness





# Camp Activities Overview

## Bush Survival

The jarjum will need to use cooperation to explore resource use and bush craft techniques. They will be challenged to work together with their small mobs to build a ngumbin (shelter) that houses their group and survives the gwong (rain) test. Later, the jarjum move freely between string weaving, damper making and fire making activities.

## Weapons and Traditional Indigenous Games

In this two-part activity session, the jarjum will discover the multiple purposes of Indigenous games through participation in a variety of ngareia (games) played throughout Australia. They will then explore the skills required to throw a joan (spear) and burragun (boomerang). Importantly, aspects of sustainability and connection to country are emphasised before the students have an opportunity to sample some real native bush tucker.

## Connected Jarjum

Through the use of story-thread, the jarjum will explore their connection with the natural world by engaging in the story of three characters, Ballun, Chalahn and Yarga who love to play in nature. This activity takes the jarjum to the beautiful Cougal Cascades where they will play, listen to and learn from their environment.

## Culminating Activities

The final day of camp invites the jarjum to consolidate and reflect on their camp journey. They will participate in a shared cultural experience with an Indigenous mentor, give back to country, and reflect on their own learnings by painting a *story rock* before saying 'nya-nya-bu' and returning home to share their story.

## Sample Program

DAY 1	10.00am - ARRIVAL / INDUCTION & SITE ORIENTATION 10.45am - MORNING TEA / TEACHER BRIEFING 11.00am - ACCOMMODATION ALLOCATION			7.00pm - 9.00pm  NIGHT WALK (Rohan)  CAMP FIRE (Run by visiting staff)
	11.30am ACKNOWLEDGEMENT OF COUNTRY ARRIVAL CEREMONY			
	Kombumerri	Minjungbal	Wangeriburra	
	12.00pm - LUNCH 1.00pm - AFTERNOON ACTIVITIES			
	CONNECTED JARJUMS	BUSH SURVIVAL (Shelter Building, Fire Making, String Weaving)	WEAPONS/ INDIGENOUS GAMES	
	4.00pm - SHOWER TIME 5.30pm - DINNER			
DAY 2	6.45am - MORNING ACTIVITY SESSION 7.30am - BREAKFAST 8.45am - MORNING REFLECTION / ACTIVITIES			7.00pm - 9.00pm  MOVIE NIGHT (Moana / The Lorax or movie of your choice)  (Run by visiting staff)
	WEAPONS/ INDIGENOUS GAMES	CONNECTED JARJUMS	BUSH SURVIVAL (Shelter Building, Fire Making, String Weaving)	
	12.00pm - LUNCH 1.00pm - AFTERNOON ACTIVITIES			
	BUSH SURVIVAL (Shelter Building, Fire Making, String Weaving)	WEAPONS/ INDIGENOUS GAMES	CONNECTED JARJUMS	
	4.00pm - SHOWER TIME 5.30pm - DINNER			
	6.00am - PACK BAGS AND TAKE TO DEPARTURE AREA / CLEAN CABINS 7.30am - BREAKFAST 8.45am - MORNING ACTIVITIES			
DAY 3	CARING FOR COUNTRY	CAMP REFLECTION	GROUP CORROBEREE	IMPORTANT  NOTE:  Areas shaded in grey are the responsibility of Visiting Teachers. The
	GROUP CORROBEREE	CARING FOR COUNTRY	CAMP REFLECTION	
	CAMP REFLECTION	GROUP CORROBEREE	CARING FOR COUNTRY	
	12.00pm - LUNCH 1.00pm - DEPART			