



# Making Memories - Year 1

## Overview

Mrs Forget-Me-Not is writing a "Book of Memories" about her childhood in Currumbin. She has photographs of some of the key natural and constructed features of Currumbin from nearly one hundred years ago but Mrs Forget-Me-Not cannot remember where they are or what they are called!

The Year One students will be asked to step into role as "Memory Makers" to help Mrs Forget-Me-Not.

### Memory Makers;

- Plan expeditions,
- Read and make maps,
- Find and record important features in the landscape,
- Listen and play!

The day will be spent exploring the concepts of natural, constructed and managed features through investigation, stories of place and student-centred beach play. The play will encourage students to problem solve, build relationships, develop their fine and gross motor skills as well as provide sensory engagement from natural elements of the environment.



## Curriculum Intent

### Science

#### Earth and space sciences

Observable changes occur in the sky and landscape (ACSSU019)

**Biological sciences** (ACSSU017, ACSSU211)

### HASS

**Inquiry and skills, Researching, Analysing**

**Knowledge and Understanding**

**History** (ACHASSK030)

**Geography** The natural, managed and constructed features of places, their location, how they change and how they can be cared for (ACHASSK031)

### Cross Curriculum Priorities

**Aboriginal and Torres Strait Islander Histories and Cultures**

**General Capabilities**

**Personal and Social Capability**

Self-awareness, Self-management, Social-awareness, Social-management

**Curriculum Connection**

**Outdoor Learning**

Skills and knowledge





## Program Overview - A Day in the Life of a Memory Maker

### “I Wonder” why we are here today?

The students find Mrs Forget-Me-Not waiting for a train near Currumbin Creek.

### “I Wonder” what memories we can find or create while playing on the beach?

The students will investigate features in the environment while engaging in open-ended beach play opportunities. The carefully designed play opportunities will encourage exploration of the sand, water and sky and the living creatures who inhabit these environments. Parents and teachers can participate in this session by observing the play and learning of their children.

### “I Wonder” what missing memories we can find today?

The students will explore the Currumbin estuarine environment and discover some prominent natural and constructed features using historical photographs found in Mrs Forget-Me-Not’s book.

### “I Wonder” what memories we have made and rediscovered today?

The students talk through the memories that they made and rediscovered during the day with Mrs Forget-Me-Not. She asks the children to complete her book when they return to school.



## Sample Program

9:00	<b>ARRIVAL &amp; WELCOME</b> Welcome – jingeree Get on the bus to go to Currumbin Alley
9:20	Stop at Palm Beach Currumbin Sports Club carpark on Sarawak Ave. Cross the old railway bridge and walk to Winders Park
10:00	<b>Morning Tea with Mrs Forget-Me-Not at Winders Park</b> <ul style="list-style-type: none"> <li>Toilet break, wash hands (parent / adult supervision required)</li> <li>Students will bring their own morning tea and drink bottle</li> </ul> <b>Parent Induction</b> Bus to Tarraborra Reserve
10:30	<u>Student-led investigations – finding features</u> <ul style="list-style-type: none"> <li>Students use the map and the Book of Memories to find the landmarks and Natural and constructed features at the Currumbin Alley</li> </ul>
11:40	<b>Lunch</b> <ul style="list-style-type: none"> <li>Lunch at the Pirate Park</li> <li>Toilet break, wash hands (parent/ adult supervision required)</li> <li>Students will bring their own lunch and drink bottle</li> </ul>
12:10	<u>Finding memories through beach nature play</u> <ul style="list-style-type: none"> <li>Solar clock</li> <li>Story telling</li> <li>Water walking</li> <li>Sand castle building – natural and constructed features</li> <li>Cloud theatre</li> <li>Drip castles</li> <li>Nature walk – finding natural features used by the Yugumbbeh people</li> </ul>
1:40	<ul style="list-style-type: none"> <li>Students talk through their memories of the day</li> <li>Take the bus back to school to complete Book of Memories</li> <li>Nyanyabu</li> </ul>
2:00pm	