



Nurture, Play, Learn - Prep

Overview

Cedar is a self-declared Nature Reporter. He has a special Nature Reporter Notebook that he takes on adventures in his backyard to record all of the exciting things that he sees. Cedar has discovered that before he leaves the house he needs to be prepared. Hence, the Nature Reporters checklist...

Nature reporters ...

*Feel the presence of nature,
Look for the hidden and small,
Hear what is hardly there and
Smell the coming rain.*

They use all of their senses to understand the places around them.

Nurture, Play, Learn, involves the students in Cedar's story. Cedar's Nature Reporter Notebook has been found by one of our staff, incomplete. Prior to the excursion, the students are enlisted as Nature Reporters. It is their job to come to Currumbin with their 5 senses tuned in, and then piece together Cedar's notebook.

The Prep Nature Reporters will investigate the needs of living things while working with our gardens and animals. They will also play in our Natureplay area and learn through experiencing our open-ended play opportunities. The clues (living and non-living) that they find will be used to complete Cedar's notebook when they return to school.



Curriculum Intent

Science

Biological Science

Living things have basic needs including food and water (ACSSU002)

Health and Physical Education

Personal, Social and Community Health (ACPPS007)

Movement and Physical Activity

General Capabilities

Personal and social capability

Self Awareness
Self-Management
Social Awareness
Social Management

Critical and Creative Thinking

Curriculum Connections

Outdoor Learning

Human-Nature relationships



Program Overview - A Day in the Life of a Nature Reporter

"I wonder" what information we need to discover today?

The students will meet the staff at CVC and look through the journal to find out their purpose for their excursion. They will prepare to be Nature Reporters by tuning in their senses.

"I wonder" what living things need?

The students will spend this session investigating the **needs of living things**. They will find many answers to the missing sections in Cedars journal by completing some chicken chores, feeding the ducks and working in the productive gardens.

"I wonder" how we play in nature?

The students will spend this session looking for clues while playing in nature. The students will have access to our climbing tree, revegetation area, loose parts play and the creek bed. Teachers and parents are invited to participate in this session by observing how the students are playing. As the students immerse themselves in their play they will find some of the answers that they are looking for.

"I wonder" what we discovered today?



Sample Program

9:30	ARRIVAL & WELCOME Welcome – jingereee "I Wonder" why you are here? Read the story of Cedar	
9:40	Morning Tea <ul style="list-style-type: none"> Toilet break, wash hands Students will bring their own morning tea and drink bottle Parent Induction "I Wonder" how you can help with Cedar's journal? <i>(fill in the blanks)</i> "I Wonder" what Cedar did to switch on his senses ready for an adventure Let's do it! (3 deep breaths, step out, do some deep listening for 30 seconds...)	
	Group One	
10:10	Student-led investigations <ul style="list-style-type: none"> Chicken chores Gardening Nature Reporter station 	
11:40	Lunch <ul style="list-style-type: none"> Toilet break, wash hands Students will bring their own morning tea and drink bottle Leave clue box and colours, pencils 	
12:10	Finding clues through nature play <ul style="list-style-type: none"> Creek play Creative zone Shelter building Construction Zone Climbing tree 	
1:40	Collecting clues to take home Nyanyabu	
2:00pm	Bus depart	